

2012-13 Texas Academic Performance Report

District Name: **ALDINE ISD**

Campus Name: **STOVALL MIDDLE**

Campus Number: **101902044**

2013 Accountability Rating: **Met Standard**

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District Name: ALDINE ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 995
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above Grade 7														
Reading	2013	78%	72%	74%	65%	74%	*	*	*	-	-	32%	74%	44%
	2012	77%	72%	74%	67%	74%	83%	-	100%	-	*	36%	74%	44%
Mathematics	2013	72%	67%	72%	46%	75%	*	*	*	-	-	52%	72%	52%
	2012	71%	68%	72%	62%	73%	100%	-	100%	-	*	55%	73%	52%
Writing	2013	71%	65%	68%	56%	69%	*	*	*	-	-	43%	67%	33%
	2012	73%	70%	73%	77%	72%	83%	-	100%	-	*	39%	73%	46%
STAAR Percent at Phase-in 1 Level II or Above Grade 8														
Reading	2013	83%	78%	79%	84%	79%	63%	-	90%	-	-	18%	80%	34%
	2012	81%	76%	74%	58%	75%	67%	-	*	-	*	27%	74%	24%
Mathematics	2013	76%	78%	81%	74%	81%	57%	-	100%	-	-	45%	81%	55%
	2012	73%	77%	81%	68%	83%	78%	-	*	-	*	50%	80%	56%
Science	2013	75%	68%	66%	72%	65%	86%	-	100%	-	-	39%	66%	35%
	2012	71%	67%	70%	49%	71%	78%	-	*	-	*	43%	71%	37%
Social Studies	2013	64%	61%	62%	67%	61%	71%	-	90%	-	-	39%	61%	26%
	2012	61%	57%	59%	40%	61%	*	-	*	-	*	38%	59%	23%
STAAR Percent at Phase-in 1 Level II or Above End of Course														
Algebra I	2013	78%	72%	100%	*	100%	*	-	*	-	-	-	100%	-
STAAR Percent at Phase-in 1 Level II or Above All Grades														
All Subjects	2013	77%	71%	75%	71%	75%	82%	*	93%	-	-	42%	75%	45%
	2012	77%	72%	72%	61%	73%	74%	-	100%	-	73%	41%	72%	43%
Reading	2013	80%	72%	81%	78%	81%	90%	*	100%	-	-	34%	81%	46%
	2012	79%	72%	74%	63%	75%	73%	-	100%	-	*	32%	74%	38%
Mathematics	2013	79%	75%	83%	70%	84%	80%	*	92%	-	-	53%	83%	63%
	2012	77%	74%	77%	65%	78%	87%	-	100%	-	*	52%	77%	53%

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Writing	2013	63%	53%	68%	56%	69%	*	*	*	-	-	43%	67%	33%
	2012	67%	60%	73%	77%	72%	83%	-	100%	-	*	39%	73%	46%
Science	2013	82%	78%	66%	72%	65%	86%	-	100%	-	-	39%	66%	35%
	2012	80%	76%	70%	49%	71%	78%	-	*	-	*	43%	71%	37%
Social Studies	2013	76%	73%	62%	67%	61%	71%	-	90%	-	-	39%	61%	26%
	2012	79%	77%	59%	40%	61%	*	-	*	-	*	38%	59%	23%
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	26%	27%	27%	26%	45%	*	52%	-	-	24%	26%	9%
	2012	33%	24%	30%	21%	30%	39%	-	72%	-	45%	21%	29%	6%
Reading	2013	41%	28%	28%	33%	27%	50%	*	58%	-	-	24%	28%	7%
	2012	38%	27%	30%	28%	29%	33%	-	64%	-	*	14%	30%	5%
Mathematics	2013	34%	27%	35%	30%	35%	50%	*	75%	-	-	29%	35%	16%
	2012	33%	27%	39%	23%	40%	60%	-	71%	-	*	32%	39%	11%
Writing	2013	32%	19%	17%	6%	18%	*	*	*	-	-	19%	16%	1%
	2012	34%	22%	19%	19%	17%	50%	-	60%	-	*	30%	18%	2%
Science	2013	33%	28%	23%	28%	21%	43%	-	40%	-	-	21%	22%	9%
	2012	29%	20%	30%	14%	31%	22%	-	*	-	*	10%	30%	8%
Social Studies	2013	26%	20%	22%	26%	20%	57%	-	40%	-	-	21%	21%	11%
	2012	23%	19%	22%	10%	22%	*	-	*	-	*	14%	21%	5%
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	7%	7%	7%	6%	18%	*	20%	-	-	1%	6%	1%
	2012	12%	6%	8%	2%	8%	7%	-	39%	-	18%	0%	7%	1%
Reading	2013	17%	8%	10%	15%	9%	20%	*	25%	-	-	2%	9%	1%
	2012	15%	8%	9%	6%	9%	7%	-	29%	-	*	0%	9%	1%

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STAAR Percent at Level III Advanced														
All Grades														
Mathematics	2013	15%	9%	6%	2%	6%	20%	*	17%	-	-	0%	6%	2%
	2012	14%	9%	8%	1%	8%	7%	-	43%	-	*	2%	8%	2%
Writing	2013	4%	1%	0%	0%	0%	*	*	*	-	-	0%	0%	0%
	2012	6%	2%	2%	2%	1%	0%	-	20%	-	*	0%	2%	0%
Science	2013	10%	6%	5%	5%	5%	14%	-	20%	-	-	0%	5%	0%
	2012	9%	4%	9%	0%	9%	11%	-	*	-	*	0%	8%	3%
Social Studies	2013	9%	5%	9%	9%	9%	29%	-	20%	-	-	0%	9%	2%
	2012	9%	5%	10%	0%	10%	*	-	*	-	*	0%	9%	3%
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	56%	60%	57%	60%	78%	*	73%	-	-	56%	n/a	-
Mathematics	2013	59%	54%	60%	72%	58%	67%	*	64%	-	-	60%	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	11%	14%	11%	15%	11%	*	9%	-	-	6%	n/a	-
Mathematics	2013	16%	11%	4%	8%	3%	22%	*	27%	-	-	0%	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	37%	50%	41%	51%	*	-	-	-	-	21%	50%	37%
Mathematics	2013	46%	43%	57%	59%	57%	-	-	-	-	-	25%	56%	55%
Student Success Initiative														
Grade 8 Reading														
Students Requiring Accelerated Instruction														
	2013	17%	22%	21%	16%	21%	38%	-	10%	-	-	82%	20%	66%
STAAR Cumulative Met Standard														
	2013	90%	87%	88%	89%	87%	86%	-	100%	-	-	36%	88%	51%

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Student Success Initiative													
Grade 8 Mathematics													
Students Requiring Accelerated Instruction													
2013	24%	22%	19%	26%	19%	43%	-	0%	-	-	55%	19%	45%
STAAR Cumulative Met Standard													
2013	86%	87%	91%	90%	91%	83%	-	100%	-	-	54%	91%	83%

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	99%	99%	100%	*	100%	-	-	99%	99%	99%
Included in Accountability	92%	90%	90%	85%	91%	73%	*	88%	-	-	94%	93%	75%
Not Included in Accountability													
Mobile	4%	5%	7%	14%	6%	27%	*	12%	-	-	5%	4%	10%
Other Exclusions	3%	5%	2%	0%	3%	0%	*	0%	-	-	0%	2%	14%
Not Tested	1%	1%	1%	1%	1%	0%	*	0%	-	-	1%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	*	0%	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	-	1%	0%	1%

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Attendance Rate													
2011-12	95.9%	95.5%	96.0%	96.3%	96.1%	92.4%	-	98.4%	-	*	95.2%	96.2%	95.7%
2010-11	95.7%	95.5%	95.9%	96.0%	96.0%	93.6%	*	97.9%	-	*	94.7%	96.0%	95.3%
Annual Dropout Rate (Gr 7-8)													
2011-12	0.3%	0.9%	0.3%	0.0%	0.4%	0.0%	-	0.0%	-	0.0%	1.2%	0.2%	1.1%
2010-11	0.2%	0.6%	0.2%	0.0%	0.2%	0.0%	*	0.0%	-	*	0.0%	0.1%	0.6%

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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	995	100.0%	65,415	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.5%
Kindergarten	0	0.0%	8.5%	7.7%
Grade 1	0	0.0%	8.7%	7.8%
Grade 2	0	0.0%	7.9%	7.7%
Grade 3	0	0.0%	8.0%	7.6%
Grade 4	0	0.0%	7.4%	7.5%
Grade 5	0	0.0%	7.3%	7.4%
Grade 6	0	0.0%	7.1%	7.5%
Grade 7	473	47.5%	7.0%	7.5%
Grade 8	522	52.5%	6.6%	7.2%
Grade 9	0	0.0%	7.9%	8.0%
Grade 10	0	0.0%	6.2%	6.9%
Grade 11	0	0.0%	5.2%	6.5%
Grade 12	0	0.0%	4.7%	6.0%
Ethnic Distribution:				
African American	89	8.9%	25.6%	12.7%
Hispanic	882	88.6%	70.1%	51.3%
White	11	1.1%	2.0%	30.0%
American Indian	1	0.1%	0.1%	0.4%
Asian	12	1.2%	1.3%	3.6%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	0.7%	1.8%
Economically Disadvantaged	891	89.5%	84.8%	60.4%
Non-Educationally Disadvantaged	104	10.5%	15.2%	39.6%
English Language Learners (ELL)	168	16.9%	31.6%	17.1%
Students w/ Disciplinary Placements (2011-2012)	36	3.0%	2.1%	1.7%
At-Risk	492	49.4%	62.1%	44.7%
Mobility (2011-2012)	211	17.8%	22.7%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	2.4%	2.1%	-	8.7%	9.7%
Grade 1	-	8.8%	4.4%	-	11.4%	8.2%
Grade 2	-	6.1%	2.9%	-	6.1%	3.9%
Grade 3	-	5.9%	2.1%	-	4.9%	1.6%
Grade 4	-	1.7%	1.0%	-	0.5%	1.0%
Grade 5	-	1.0%	0.5%	-	0.6%	0.7%
Grade 6	-	0.4%	0.6%	-	0.3%	1.0%
Grade 7	0.6%	2.3%	1.0%	0.0%	0.8%	1.4%
Grade 8	1.1%	0.8%	0.7%	0.0%	0.8%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.9	19.6
Grade 1	-	21.1	19.5
Grade 2	-	20.5	19.4
Grade 3	-	20.5	19.3
Grade 4	-	20.9	19.5
Grade 5	-	17.8	21.4
Grade 6	-	19.0	21.1
Mixed Grades	-	15.2	24.6
Secondary:			
English/Language Arts	13.7	14.8	17.4
Foreign Languages	11.1	18.8	19.0
Mathematics	15.9	15.1	18.0
Science	19.2	15.8	19.0
Social Studies	17.3	16.1	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	84.0	100.0%	100.0%	100.0%
Professional Staff:	77.1	91.8%	61.9%	63.9%
Teachers	62.9	74.9%	48.0%	51.0%
Professional Support	10.2	12.1%	10.1%	9.0%
Campus Administration (School Leadership)	4.0	4.8%	2.9%	2.9%
Educational Aides:	6.9	8.2%	7.7%	9.3%
Total Minority Staff:	50.1	59.6%	70.3%	45.1%
Teachers by Ethnicity and Sex:				
African American	24.2	38.4%	36.5%	9.4%
Hispanic	7.3	11.5%	25.0%	24.9%
White	27.5	43.7%	33.9%	62.8%
American Indian	1.0	1.6%	0.3%	0.4%
Asian	2.0	3.2%	2.4%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	1.6%	1.8%	1.1%
Males	16.5	26.2%	23.5%	23.2%
Females	46.4	73.8%	76.5%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	4.0	6.3%	9.2%	7.0%
1-5 Years Experience	17.6	28.0%	32.8%	26.1%
6-10 Years Experience	10.0	15.9%	22.8%	22.7%
11-20 Years Experience	20.2	32.0%	21.9%	26.9%
Over 20 Years Experience	11.1	17.7%	13.3%	17.3%
Number of Students per Teacher	15.8	n/a	17.0	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	12.3	9.8	11.5
Average Years Experience of Teachers with District:	7.1	6.5	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,360	\$46,308	\$41,878
1-5 Years Experience	\$43,304	\$46,418	\$44,354
6-10 Years Experience	\$48,469	\$48,483	\$46,784
11-20 Years Experience	\$54,936	\$54,501	\$50,587
Over 20 Years Experience	\$70,449	\$67,613	\$58,291
Average Actual Salaries (regular duties only):			
Teachers	\$52,783	\$51,466	\$48,821
Professional Support	\$59,320	\$60,302	\$57,253
Campus Administration (School Leadership)	\$71,090	\$74,629	\$71,259
Instructional Staff Percent:	n/a	64.6%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	154	15.5%	29.8%	16.6%
Career & Technical Education	284	28.5%	22.3%	22.0%
Gifted & Talented Education	28	2.8%	4.3%	7.7%
Special Education	55	5.5%	6.9%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	4.3	6.8%	8.6%	5.3%
Career & Technical Education	3.0	4.8%	4.2%	4.1%
Compensatory Education	5.0	7.9%	4.8%	2.9%
Gifted & Talented Education	1.5	2.4%	1.4%	2.0%
Regular Education	43.6	69.2%	72.4%	73.2%
Special Education	4.4	7.0%	5.8%	9.2%
Other	1.2	1.9%	2.8%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.